

Robin Fogarty & Associates

615 Christina Court Venice, FL 34285
Voice 800-213-9246 Fax 312-440-9723
www.robinifogarty.com

RFA Professional Development Proposal



What is Personalized Learning? Is it really new or just a new term for an old idea?

Let's start with the grounding instructional approach in the 21st Century Classroom. Differentiation, or differentiated learning provides for individualized differences, that vary the pace of instruction for each student. Encapsulated within the differentiated classroom is the concept of student-centered classrooms, defined as students becoming active participants in their own learning.

As these three components intersect, *differentiation, individualization and student-centeredness* . . . the result is *personalized learning*. This is the next generation of the differentiated classroom.

Personalized learning adapts a metacognitive student posture that is about *self-direction, self-monitoring and self-evaluating*. In essence, the primary and substantive attribute of personalized learning is *student ownership* guided by metacognitive, reflective feedback.

Personalized Learning is achieved when students are authentically engaged because the content has depth and complexity and through the ownership of the learning decisions, they have a true emotional attachment to their own achievement. It does NOT mean all students working at their own level on a specific computer-based software program. Personalized learning means greater student achievement through self-determined change (interests), challenge (goals) and choice (methods). In short, the thrust is to engage students in ways that they become the "stewards of their own learning".

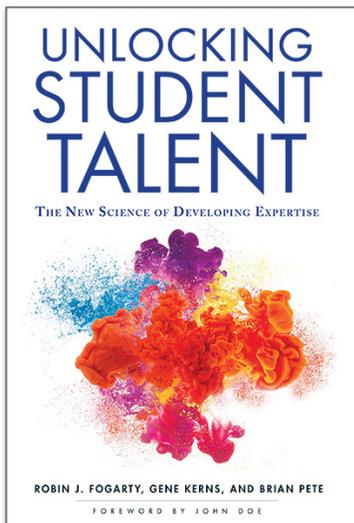
Objectives and Outcomes: Participants

- Shifting Learning to a Personalization Approach
- Igniting Emotions to Motivate Students
- Coaching Deliberate Practice with "Reach and Repeat"

Consultant: Brian M. Pete



Brian is President and co-founder of Robin Fogarty & Associates, an international, educational consulting firm. Graduate of DePaul University of Chicago, he comes from a family of educators-college professors, school superintendents, teachers and teachers of teachers. Brian has a rich background in professional development and is entering his eighteenth year as an author/presenter, working exclusively, with the adult learner. Brian visits schools throughout the United States, Europe and Asia, including, the US Virgin Islands, Australia, New Zealand, and Singapore, as well as with International Schools in the Kingdom of Bahrain, Dubai and Abu Dhabi in the UAE, as well as Saudi Arabia. He has an eye for the “teachable moment” and the words to describe what he sees as skillful teaching.



UNLOCKING STUDENT TALENT:

The New Science of Developing Expertise

Gene Kerns, Robin Fogarty & Brian Pete

This book offers revolutionary proposals for transforming general education and, in particular, describes how to produce high-school graduates who are independent learners prepared and ready to employ the appropriate methods in acquiring whatever skills they need to succeed in their careers.

*K. Anders Ericsson and Robert Pool
Peak: Secrets from the New Science of Expertise*

Brian is co-authors of:

Everyday PBL: Quick Projects to Build Problem Solving Fluency

The Right to Be Literate – 6 Literacy Skills for the 21st Century ★2017 Teachers Choice Award Winner! ★

How to Teach Thinking Skills Within the Common Core ★Best Selling Book on the Common Core★

School Leaders Guide to Common Core: Achieving Results

Supporting Differentiated Instruction: A PLC Approach

From Staff Room to Classroom: A Guide to Planning and Coaching Professional Learning

From Staff Room to Classroom II: The One-Minute PD Planner

This 1 or 2 day on-site Professional development presentation is available to schools and school districts throughout the US

To schedule an event at Call 800-213-9246